

EYFS



Oracy Framework

Oracy Outcomes

		Physical	Linguistic	Cognitive	Social & Emotional	
Autumn	1	1. To turn their body towards the speaker for an appropriate amount of time.	1. To use talk in play to practise new vocabulary.	1. To ask questions.	1. To use talk to take on roles in imaginative play.	Autumn 1 Stay and play
	2			2. To use 'and' to link their ideas.	2. To take turns to speak with the support of an adult.	Autumn 2 Nativity performance
Spring	1	2. To use gesture to support meaning in play.		3. To describe events that have already happened.	3. To listen attentively in a pair or small group.	Spring 1 Nursery rhymes
	2		2. To use words more specifically to make their meaning clear (e.g. using adjectives to describe which one) when prompted/supported by an adult.	4. To describe events currently happening and what might happen next.	4. To take turns to speak with a partner independently.	Spring 2 Spring in their step
Summer	1	3. To speak at an appropriate volume to be heard clearly by others.			5. To listen to an instruction without needing to stop a simple activity.	Summer 1 Naughty Bus stories
	2		3. To join phrases with words such as 'if', 'because', 'so', 'could' and 'but'.	5. To use 'because' to develop their ideas.		Summer 2 Fact file to present to class

Talk Tactics

Talk groups used independently

Instigate 	Build 	Challenge 	Summarise 	Probe 	Clarify 	
<ul style="list-style-type: none"> I think... 	<ul style="list-style-type: none"> Yes, and... 	<ul style="list-style-type: none"> I disagree because... 				  
						Talk groups used with support
						 